



STUDY HALL

A UNIT OF STUDY HALL
EDUCATIONAL FOUNDATION

PROSPECTUS





VISION

‘ A WORLD WHERE
EVERYONE IS EDUCATED
FOR GENDER EQUALITY,
SOCIAL JUSTICE, PERSONAL
FLOURISHING AND ACTIVE
DEMOCRATIC CITIZENSHIP. ’



ABOUT STUDY HALL

Study Hall is a highly innovative, inclusive, socially conscious English medium co-educational secondary school, affiliated to the Central Board of Secondary Education. It is located in Vipul Khand-II, Gomti Nagar, Lucknow. Established in 1986 in a garage with six children by its founder Dr Urvashi Sahni, the school currently has a strength of over 2000 students. At Study Hall we work in tandem with the three interlinked goals of access, quality and equity. We take a social justice approach with a strong focus on gender equality and inclusive education. We have adopted a learner centric, lifelong learning approach to develop students who are self-aware, socially, politically and environmentally conscious, imaginative, creative and critical thinkers, caring change makers and responsible democratic citizens, who believe in and live the core values of democracy – equality, fraternity and liberty.



Dr. Urvashi Sahni

Founder
Study Hall Educational
Foundation





OUR PHILOSOPHY AND ORGANISING PRINCIPLES

- At Study Hall we believe that the goal of Education is to answer the fundamental question *"Who am I and what is my relationship with the universe and others in it"* This guides our pedagogy, curriculum, organizing structures and policies.
- We believe that 'Children are unique, powerful, important persons worthy of our respect. They have a right to enjoy their childhood, which is an important phase of their lives and deserves to be understood respectfully rather than treated simply as a preparation for adulthood.
- Our aim is to ensure that our children emerge as secure individuals, with a strong feeling of connectedness to the universe and others in it. We help them develop a sound sense of self-worth and a healthy respect of their uniqueness as individuals, along with a sense of love for the universe and everyone in it.
- We have worked at creating a friendly, secure, caring, warm, comforting, stimulating and collaborative learning environment in our classrooms, to enable our children to develop freely at their own pace, as they move together towards optimizing their own potential, along with that of their classmates, without the fear and humiliation of unfair comparisons with their friends. Our goal is to make the school a happy place and not a place where children feel alienated, bored, hurt, persecuted or threatened. We emphasize collaboration over competition in everything we do.
- Study Hall has created a learning eco system where everyone- teachers, students and parents feel supported, cared for, related to each other and respected. We honour every individual and every voice so that care itself becomes a vehicle for empowerment.
- We conceive of teaching as an extremely creative and complex process, one requiring much imagination, continuous thinking, caring and commitment. Our pedagogy, teaching practices, our curriculum, organizational structure, teacher-student relationship, policies and rules are all designed to actualize our vision of schooling and education, to use it as an instrument of change bringing about individual flourishing and social transformation.
- The school focuses on egalitarian inclusiveness in its holistic, social justice focused approach by enabling students to recognize themselves and others as equal persons, rising above differences of caste, gender, religion and class, celebrating diversity and learning to live together harmoniously with each other and the planet.



LEARNING PRINCIPLE

Learning is intrinsically meaningful and enjoyable. Like all of us, children are natural learners with an innate curiosity, need and desire to make sense of themselves, other people and the world they find themselves in.

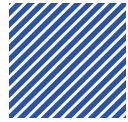




KINDS OF LEARNING

The kinds of "learning" we are trying to foster in the children under our care are...

- **L**earning that involves the release of our imagination, our "self", the development of an enquiring spirit, a caring, compassionate sensitivity and the development of the creative, expressive activity of our mind.
- **L**earning to order our experience, to reflect upon it critically, to describe it coherently and to deal with it rationally and creatively.
- **L**earning to be self-aware and to give expression to our own understanding of ourselves in relationship to others and our world.
- **L**earning to understand, manage and express our emotions and feelings in a constructive way.
- **L**earning to develop a sense of beauty and wonder about the world, hoping thereby to sensitize our mind to be ever responsive, joyful and alive.
- **L**earning to think imaginatively and creatively and to develop the ability to express ourselves competently in the oral and written medium, both in English and Hindi.
- **L**earning to learn i.e., acquiring lifelong tools of learning like reading, writing skills, numerical skills, gathering, analyzing and applying of information in meaningful, personally relevant ways and good reasoning and thinking skills.
- **L**earning to collaborate, work in groups, reflect on the critical problems of our times and to find creative, just solutions together.
- **L**earning to construct an integrated, just picture of reality, consisting of the world with ourselves and the others in it.
- **L**earning to think with a lens of democratic social justice that is with a lived understanding of the core principles of democracy – equality, fraternity and liberty.
- **L**earning to relate respectfully and lovingly with the planet and all others in it.



LANGUAGE DEVELOPMENT

Language is a system of meanings or a symbol system which represents meaning. We believe that language development has a central role in learning. We help our children to gain an increasing control over language. We make a special effort to develop in our children an independent, creative expression in oral and written language. We encourage children to give a free expression to their ideas, thoughts, feelings, queries and fantasies in both English and Hindi. They thus become effective communicators and gain a sounder understanding of their own personal, social and physical worlds. Children are also helped to develop a grasp of the specific language of various disciplines like Math, the physical and living Sciences, and the Social sciences.





ISSUE BASED TEACHING

We believe that students should be aware of the issues of poverty, gender, class, caste, religion that play a major role in the world. They are sensitized to connect real world issues to regular curriculum through interactive sessions on critical feminist pedagogy and democratic citizenship consciousness. We are not educating our children to adapt passively to a society which is far from optimal, but rather hope that our children will be able to think critically, caringly and independently about the problems that beset the society they live in and to adopt the role of proactive citizens to make a meaningful difference to the world around them.



DEMOCRATIC CITIZENSHIP EDUCATION

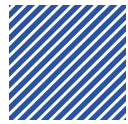
We envision sensitizing young impressionable minds to step out in the world with a clear picture of the ideals of democracy and a strong commitment to equality. All the lesson plans, critical dialogues/discussions, activities like the concert aim to empower the young learners and future leaders and policy makers with relevant knowledge and skills to mould their attitudes and behavior to exercise and defend their democratic rights and responsibilities as conscientious citizens to be change makers.

CO-CURRICULAR ACTIVITIES

They are an integral part of the school calendar and are considered very important in the overall learning process. Drama is an important tool of empowerment and it is inextricably embedded in our teaching pedagogy. The school conducts

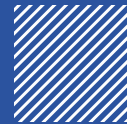
activities like Debate, Creative writing, Reading, Dramatics, Photography, Craft, Western and Indian Music among several others to open the possibilities that lie within the human spirit and to hone the artistic talent in students. Active participation in these events held throughout the session under the guidance of expert teacher trainers, nurtures the soft skills in children and enables them to pursue their dreams. Clubs have been formed wherein peer learning and expert guidance play a pivotal role in honing the skills of the students. The school provides facilities and training for various sports like Volley ball, Basket ball, Badminton, Swimming, Table Tennis among others. Every student participates in some or the other activity and the Sports Day and School Concert as well. The school also provides suitable intra and inter school platforms like Chrysalis and Stage craft to the students by conducting competitions to showcase their talent. Our students thus enriched with the multipronged learning and personality development initiatives exit the school portals with a well-rounded personality and leave their deep imprints wherever they go.





SCHOOL ORCHESTRA

Eminent musicians groom budding enthusiasts to create symphony and impart specialized training in both vocal and instrumental music wherein the students learn the finer nuances of music and the skills needed to play instruments like the Guitar, Violin, Synthesizer, Drums, Congo and Tabla.



OUR FACULTY

Our highly qualified and experienced teachers constantly undergo subject enhancement and leadership training sessions conducted by eminent educationist Dr Urvashi Sahni and other subject experts on a regular basis. They live the principles and ethos of the foundation and strive tirelessly to fulfill the goals enshrined in the school policy. They share a unique bond with their students and the female teachers are lovingly addressed as 'aunty' by their students.



TEACHING AND LEARNING IN STUDY HALL

The school offers classes from Playgroup to grade XII catering to the 2 plus to 18 years age group.

The school is organized into

(a) Prep School (Play group to Upper Prep)

(b) Junior School (Class I to Class V)

(c) Senior School (Class VI to Class XII)

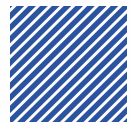
(d) Dosti (Development of self through Interaction)

PREP SCHOOL

We at Prep School give utmost importance to our youngest learners and we believe in creating a playful learning environment for them. We strongly believe that children become more confident, socially aware and imaginative individuals when they learn by doing and experiencing which has a long lasting impact. Hence ours is an activity based learning school, fully equipped with the tools and technology required to stimulate such hands on learning. We strive to create a friendly and collaborative learning environment in our school. This enables

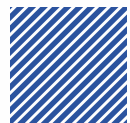


our children to develop freely at their own pace. We ensure that they emerge out not only with literacy and numeracy skills but more importantly as secure individuals, sure of their own worth and are able to construct a picture consisting of the world, themselves and others in it. Self-help skills make the children independent quite early in their lives. Parents are our partners in this process and they are encouraged to play an important role with us in the initial growth years of their child.



OUR KEY NURTURING AREAS ARE:

1. Social and Emotional development
2. Development of Motor skills
3. Creativity and Imagination
4. Communication skills
5. Critical thinking and Problem solving



CLASSES AT STUDY HALL PREP SCHOOL

1. Play group at 2 years plus
2. Nursery at 3 years plus
3. Lower Prep at 4 years plus
4. Upper Prep at 5 years plus





THE PREP DAY CARE

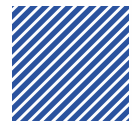
For 1 year to 8 years

The Prep School Day Care is a perfect place for children of working parents.

We provide a safe and secure environment for the children under the supervision of trained staff.

In a home like, safe and hygienic environment, we keep the children constructively involved in various activities which lead to effortless learning in a joyful manner.





JUNIOR SCHOOL

Study Hall junior school is a delightful place, reverberating with the joyous sounds of children from class 1 to class 5. Our colourful and specially designed learning spaces cater to the needs of our young learners. The emphasis is on letting the children's innate abilities and talents blossom and also helping them to acquire new skills in a caring and nurturing environment. A lot of emphasis is also laid on hands-on activities. This gives the children a great learning experience. Children spend a lot of time in exploration and experimentation

At Study Hall we firmly believe in the theory of multiple intelligence. We focus on the development of linguistic skills, mathematical skills and environmental awareness in our students. We provide avenues and each child eventually shines in one sphere or the other. All activities help in reaching this goal. We also believe that a small child learns best in a stress free environment. The teachers aim to create the values of citizenship in children. The students live in an inclusive environment and regularly interact with the specially abled children from Dosti developing a much deeper understanding of empathy, sharing and coexistence. Our teachers are equipped to take up challenges that are thrown at them, one of them being the hybrid-mode of teaching.





ASSESSMENT

We firmly believe that children are not helped much by competition and competition of any kind is strongly discouraged in the school. The resultant anxiety and pressure created by it rather hampers the natural blossoming of our children. No marks and grades are formally awarded. Continuous and Comprehensive evaluation is carried out throughout the year and summative tests are held to assess the learning graph of the students. Concert and other school activities are a part of the teaching learning process. Constant feedback is provided to children and parents to fill in the learning gaps and to accelerate the process.

The Three Little Pigs



SENIOR SCHOOL

The school is affiliated to the Central Board of Secondary Education (CBSE) with 10+2 system of education.

It incorporates guidelines and suggestions given by the board from time to time and has aligned its teaching and learning methodology to achieve the objectives outlined by the board while following the school's ethos and our overarching guiding principles. The focus here is to bring about holistic development of the students along with academic achievement, thus bringing out the best in each one of them through myriad activities both on and off the field.





BOARD AFFILIATION

The CBSE Board administers two examinations:

- (a) In Std X - All India Secondary School Examination.
- (b) In Std XII - All India Senior Secondary School Certificate examination.



COURSES OFFERED

The school offers courses in all the three streams Science, Commerce and Humanities at the senior Secondary level with wide ranging subjects like Psychology, Entrepreneurship, Informatics Practices, Computer Science, Fine Arts, Physical Education, Hindi, Math, Applied Math, Political Science, History, Economics and Geography providing a rich resource base and career relevant skills to prepare students for a range of professions, keeping in mind the growing needs of students in the modern academic world. A wide range of subject choices provides a unique opportunity to enter varying career paths through a holistic approach.

Emphasis is also on developing soft skills in students. In addition to all of the above, we have special classes each week, where critical dialogues are conducted on social issues like gender, caste, the environment, class, secularism, democracy and citizenship. Though these issues are integrated in all subjects, and all our activities, we have also created a special space in our curriculum for these important discussions.

Most importantly, Our approach to all the courses we teach is unique in its methodology, which emphasizes learning in teams, critical discussions, questioning, research, working on projects across subject areas, presenting to each other, going beyond and above the text books and always looking at the courses, whatever they might be through the lens of gender equality, social justice and democratic values.



EVALUATION

(a) Class I-Class VII

There is no formal individual assessment and the lack of it has not hampered or hindered the pursuit of excellence by any one of us. The emphasis is on developing and continuous building of the core competencies of a subject. Different activities are designed to evaluate the child's progress through the term. Promotion to the next class is based on continual class assessment held throughout the academic year. Summative term end tests are taken keeping in mind the subject centered learning goals to assess the grade specific learning outcomes. Unthreatened and free from the fear of judgement, children learn, motivated entirely by their curiosity and the joy of discovery.

They work on projects and instead of individual assessments, these projects culminate in a performance and a display of their scrap files and Art and Craft work. The children are empowered, their confidence level rises and unafraid of embarrassment in front of their teachers, classmates or parents, they perform

unabashedly and with great ease.

(b) Class VIII & IX

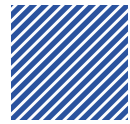
We conduct regular tests for continuous and comprehensive evaluation throughout the year, Mid-term examination at the end of the term in September and Final-term examination in Feb/March. Activities, Projects and informal evaluations are also carried out.

(c) Class X

We conduct regular tests throughout the year, Mid-term examination in September, and two Pre Board examinations. Activities, Projects and informal evaluations are also carried out.

(d) Class XI-XII

We conduct regular tests for continuous evaluation and two examinations are held at the end of each term- Mid-term and Final-term for Std. XI & Mid-term and two Pre Board exams for Std XII.



DOSTI

AN INTEGRATED WING FOR CHILDREN WITH SPECIAL NEEDS

Dosti (Development of Self through Interaction) is the special unit of Study Hall which provides education to people with special needs, Cerebral Palsy, Autism, Learning Difficulties, Slow Learners, Hearing and Visually impaired or those with any other learning challenges.

It functions in the same premises in a totally integrated set up where children with special needs learn and grow with equal opportunities as their peers without special needs. The curriculum followed is exactly the same for both.

Dosti aims to ensure the complete all round development of a child by mainstreaming them socially, if not academically, to their maximum ability according to their level of functioning, enabling them to emerge as contributing members of society. They are taught the three Rs, as well as Art, Craft, Singing, Dancing, Yoga, Swimming, Sports and special Olympic Games.





ADDITIONAL SERVICES PROVIDED BY DOSTI BESIDES ITS REGULAR SCHOOL

- Early intervention for 3 plus years and above.
- Preparing special needs children to attend school.
- Providing internships to Psychology students for various programs like U.G, P.G, Diploma and MPhil.
- Psychological and Educational assessment.
- Occupational Therapy
- Behaviour Therapy
- Counselling/parental counselling
- Programme planning for special children/parents.
- Home based therapy and contact program (Catering to out station special needs children)
- Vocational training to children with special needs with focus on
 - Computer literacy
 - Art& craft
 - Cooking
 - Sewing
- Parent Training Program to help them in effective mentoring and guidance.
- Remedial teaching to main stream junior school children under the guidance of special educators.
- Specialized educational intervention to children facing challenges of Dyslexia , Dysgraphia, Dyscalculia.

Dosti also incorporates an enhancement programme for children with special educational needs and abilities by preparing them for the NIOS exam. Early intervention services are also provided to promote the child's growth and development and guide and support the families during critical early years. Regular psychological guidance, counseling and occupational therapy are provided according to the needs of the child.



GUIDANCE AND COUNSELLING SERVICE

The world inside and outside us has become increasingly volatile, uncertain, complex and ambiguous creating fresh challenges for adjustment every day. To provide holistic guidance and wellness counselling the school provides guidance and counselling services to students under an expert Psychologist & Counsellor covering issues like Adolescent and Sex education, Cyber Laws, Social Media among others. Individual and group sessions are held to deal with such issues on a regular basis.



BUILDING PARENT COMMUNITY

The school has an informal atmosphere wherein all the stake holders of education work in a mutually beneficial manner. Parents and grand parents are valued and engaged proactively in a Parent School partnership. They are invited to deliver lectures on life Skills, Values and attitudes towards education, Adolescent Health,

Hygiene & Nutrition among other things and also share their skills through hobby classes and general interactive sessions to strengthen the bonds between all the stake holders of education. Parents are brought on board and work in close association with the school authorities to maintain the school's overall mission and ethos.

They are regularly updated regarding their child's welfare and progress through an SMS alert system. Most of the communication takes place through the App Study Hall Lucknow and through interactions with teachers and the management.

STUDENT EXCHANGE PROGRAMS

In the present world scenario we cannot exist in isolation. In order to break down the existing barriers and open new possibilities for global cooperation in all fields of human endeavour, the school organizes Student Exchange Programs with different countries on a regular basis. We desire to create global citizens with an understanding of the culture, polity and society of other countries and to promote the intermingling of different cultures. We have successfully conducted exchange programs with Italy, Indonesia, Macau, Singapore and South Africa in the past few years.

COLLABORATION PROGRAMS-

Projects and collaborative exchanges are taken up with different schools in India and abroad for talent and knowledge sharing and showcasing best practices in the educational sector on a regular basis which leave the partner schools richer in ways more than one.





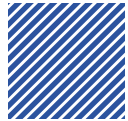
OUR EXPECTATIONS FROM PARENTS

- We believe that we are engaged in a common endeavour with our parents . We are raising their children together, who are theirs at home and ours in school. We think of parents as our partners and expect them to engage with us regularly.
- We expect that since they have chosen Study Hall to take care of their children, our parents have understood our philosophy and policies and that they agree with them and will respect them in word and deed.
- We shall arrange regular meetings and orientations in order to keep in close touch with parents. They are expected to cooperate by attending these events faithfully. They can fix appointments with the child's class teacher or subject teachers, should they wish to meet them at other times.
- Parents are expected to devote a few hours of their time every term to their child's class. They will be invited on specific days to share their knowledge and special skills with all the children in their child's class.
- Parents are expected to support the school's policy of gender equality, social justice and inclusion and our non-competitive policy, by fostering the same caring and collaborative spirit at home as well.
- Parents are expected to encourage their child to participate in various school activities, as learning happens equally in the classroom, on the playground and on the stage.
- We expect parents to see that their children attend school punctually, regularly and come neatly dressed in the correct school uniform.
- In the event of any absence they are requested to notify the school giving reasons for the child's absence. If the child is absent on medical grounds, a medical certificate must be produced. An absence of more than three days without any intimation to school will lead to the name getting struck off the rolls and fresh admission has to be requested.
- Parents are expected to pay the school fees regularly as per the fee schedule.



OUR EXPECTATIONS FROM OURSELVES

- We expect our teachers to treat children with respect, courtesy and care at all times and to refrain from using any harsh language or punishment including corporal punishment.
- We expect our teachers to build a strong mutually supportive and trusting relationship with their students and with their own colleagues.
- We expect our teachers to work in cooperation with our parents, to be responsive to parents' concerns regarding their children and to invite parental involvement frequently.
- We keep our class size small in order to enable our teachers to give individual attention to each child and to foster their growth at their own pace.
- The teacher acts as a facilitator to bring out the inherent potential of each child.
- Our teachers will endeavour to make learning enjoyable and non-burdensome. Homework shall be kept to a minimum, especially in the junior classes and shall be given only when considered necessary and useful.
- Our teachers are expected not to accept gifts on any occasions from students or parents. Our teachers are not allowed to take personal extra tuition classes for any child studying in our school without written permission from the Principal.



OUR EXPECTATIONS FROM OUR STUDENTS

- It is the responsibility of every student to familiarize themselves with the school's rules and regulations, and to conduct themselves in accordance with these expectations. Failure to comply with school rules may result in disciplinary action, up to and including expulsion.
1. Zero tolerance policy for bullying, physical violence, substance abuse (smoking, alcohol, drugs) and use of unfair means in examinations.
 2. Carrying mobile phones is strictly prohibited.
 3. Driving four wheelers, geared vehicles with or without license is strictly prohibited in and around the school premises.
 4. Possession of sharp or objectionable objects on school premises is strictly prohibited and will result in expulsion.
 5. Students are expected to comply with all school rules, policies, and regulations.
 - Hair colour, tattoos and accessories like bracelets, chains, long earrings, and rings are strictly prohibited.
 - All students with long hair will tie it up neatly either in a plait or ponytail.
 - Students should cut their nails regularly and no nail paint is allowed.
 6. Compliance with school dress code.
 7. Compliance with school timings and academic calendars.



INFRASTRUCTURE

The school houses state of the art Science laboratories equipped with the latest and most modern facilities which are helpful for research and training and promote the spirit of scientific enquiry, Hi-tech Computer Labs , Mathematics lab, Geography lab ,a well-equipped library, a Swimming Pool with efficient trainers, Yoga and Meditation Hall, Dance room, Indian and Western Music rooms, Sports room, Art and Craft rooms and a well-equipped Audio visual room. The class rooms are fully air-conditioned with complete power back up for the Acs as well. The school is fully equipped to conduct classes in the hybrid mode as it has smart classes with an effective Wi-Fi system in place. Teachers are adept in using technology to their advantage in the best possible manner.



SCHOOL TERM

First Term :
April to
September

Second Term :
October to
March

SCHOOL HOURS

The Prep School

TIMING:

	Summer	Winter
1. Upper Prep	7:10 am to 12:40 pm	8:00 am to 1:10 pm
2. Lower Prep	9:00 am to 12:40 pm	9:30 am to 1:10 pm
3. Nursery	9:00 am to 12:40 pm	9:40 am to 1:20 pm
4. Play group	10:00 am to 12:30 pm	10:30 am to 1:00 pm

Classes 1 TO 12

TIMING:

	Summer	Winter
	7:10 am to 1: 40 pm	7:50 am to 1:50 pm

School Hours (Saturday)

Classes 6 to 12

	Summer	Winter
	7:30 am to 11:00 am	8:00 am to 11:30 am

PLEASE NOTE :

The timings are subject to change due to exigencies of weather.

HOLIDAYS :

- The school is closed for summer and winter vacations as per the schedule printed in the school diary.
- It is also closed for public holidays recommended by the government from time to time.

FEE RULES

- Parents/guardians are advised to strictly adhere to the prescribed procedure for the payment of fees.
- Fee is paid quarterly (April-June, July-Sept, Oct-Dec, Jan-Mar)
 - First quarterly fees to be paid between 1st April & 30th April
 - Second quarterly fees to be paid between 1st July & 31st July
 - Third quarterly fees to be paid between 1st October & 31st October
 - Fourth quarterly fees to be paid between 1st January & 31st January

Post which a late fee of Rs. 50 per day will be levied.

- The fees for the complete year can be paid, if so desired. (A concession of 5% will be given in case it is paid before 30th April.
- Complete fee collection will be online through the Study Hall mobile app:



iOS

(School code for the iOS app is 17028)



Android



Web Portal

- Sibling concession of 5% is for the youngest child only.
- WITHDRAWAL:**
The school session is divided into two academic sessions:
 - First Term- April to September
 - Second Term- October to March

In case of mid-session withdrawal in any of the above two terms, the full fees for the remaining period of the month of withdrawal will have to be paid.

- Cheques are to be made in favour of "Study Hall"
- A fine of Rs. 500/ will be levied in case of bouncing or returning of cheque by bank.





CONTACT US AT:

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